

NINETY-NINTH ANNUAL REPORT

of the

SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

Spartanburg, South Carolina

1947



Printed Under the Direction of the
Joint Committee on Printing
General Assembly of South Carolina

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BOARD OF COMMISSIONERS

Hugh T. Shockley, *Chairman*
J. H. Hall, Miller C. Foster,
L. A. Grier, Secretary; Jesse T. Anderson, Ex-Officio

LETTER OF TRANSMITTAL

South Carolina School for the Deaf and the Blind

Spartanburg, S. C., September 1, 1947.

Hon. Jesse T. Anderson,
State Superintendent of Education,
Columbia, South Carolina.

Honored Sir: I have the honor to transmit herewith to you, and through you, to the people of our State, the ninety-ninth annual report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1946, to June 30, 1947, inclusive.

I feel that I should also mention that the members of the Board of Commissioners are intensely concerned over the fact that none of the dormitories or other buildings at the school are of fireproof construction. The hazards involved are so great that we consider it a solemn obligation on our part to keep this matter before those who are in position to take steps toward the removal of the risks.

Respectfully submitted,

Hugh T. Shockley, *Chairman.*

SUPERINTENDENT'S REPORT

To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:

Gentlemen: I hereby submit to you the ninety-ninth annual report of the South Carolina School for the Deaf and the Blind. The year of 1946-1947 was a very full year, crowded with difficulties, important opportunities and the gradual re-adjusting of the school from war-time conditions. All in all it was a good year.

The General Assembly of South Carolina increased the appropriation for the School from \$160,000.00 for the past fiscal year to \$201,000.00 for 1947-1948. A bill passed in the closing days of the legislature to allocate the State surplus for improvements and buildings at State colleges and institutions carries an item of \$500,000.00 for the School for the Deaf and the Blind. At this time the bill has not been signed by Governor Thurmond. If approved, the bill will provide for a substantial part of the permanent improvements requested.

Personnel problems were ever with us during the year. It is estimated that there will continue to be a critical shortage of trained teachers of the deaf and the blind for from five to ten years. Three new, well trained teachers have been secured as replacements for 1947-1948. Temporarily, this takes care of our teaching needs but the problem will probably become acute again the following year. If South Carolina is to be successful in the teacher market we must be in a position to pay top salaries and to offer the best of living quarters and meals. Supervisors, caretakers and other white personnel were more easily secured. Colored cooks and help remain very scarce.

Miss Louisa Walker, Principal, returned to the School after spending eighteen months as guidance counselor on the staff of workers employed for the rehabilitation of the blinded soldiers at the Valley Forge General Hospital for blinded war veterans at Phoenixville, Pennsylvania.

On June 30, 1947, three persons who had served the School well for many years were retired under the State Retirement Act. They were Mrs. N. D. Walker, Head Matron, Miss Hattie Scruggs, Household Assistant and Emma Coleman, Cook.

Dr. D. L. Smith, Sr., physician in charge of the school infirmary for thirty-one years, died in Asheville, North Carolina, on July 8. Under his care the health record of the children at Cedar Spring has been outstanding. Dr. Smith gave freely and willingly of his time and medical genius over and above any professional requirements, and it can be stated that more than one deaf or blind child of the State owes his or her life to Dr. Smith. He will be constantly missed for his service was outstanding in loyal devotion to and real love for the children who attended the school.

Two applications to the Federal Works Agency for Advance Planning funds were approved. Four thousand, seven hundred and fifty dollars (\$4,750.00) was advanced for plan preparation for hospital facilities and eight thousand, two hundred and fifty dollars (\$8,250.00) for plan preparation for one new building and renovations and alterations on three existing buildings. These funds will have to be repaid when appropriations make available the necessary money for the construction planned.

The School gratefully acknowledges the following:

The annual Christmas party given the white children of the school by the Spartanburg Lions Club.

The annual Christmas party given the colored children by the Bethelship Class of the Bethel Methodist Church of Spartanburg.

The Thanksgiving Dinner given by the Elks Club of Spartanburg working with the management of the Pecan Grove Club. A number of Spartanburg merchants contributed to the dinner and the Carolina Scenic Trailways provided free transportation.

The award given by the South Carolina Association of the Blind to the blind child making the best adjustment during the year.

The cordial and very helpful interest of the deaf of Spartanburg and South Carolina in the athletic and social life of the deaf children.

Plans are progressing on a State Park to be located on a six thousand acre tract of land on Kelsoe Creek. The park would join the property of the school and, we believe, would be quite an asset to the school. If developed, it would probably afford for our children and employees recreational facilities not now available.

The total enrollment for 1946-1947 was two hundred and sixty-four children. The following children were enrolled for the first time during the 1946-1947 session:

Barbara Ann Bell, Spartanburg, S. C.; James Marvin Black, Liberty, S. C.; James Arnold Brockman, Greer, S. C.; Patricia Gail Anderson, Florence, S. C.; Sylvia Jean Creech, Barnwell, S. C.; James Carol Glenn, Greenwood, S. C.; Sarah Frances Greer, Union, S. C.; Frankie Josephine Haire, Lancaster, S. C.; Joy Ann Horton, Lancaster, S. C.; John Charlie McKinney, Liberty, S. C.; Alva Hugh Price, Greenville, S. C.; Gean Auston Revels, Spartanburg, S. C.; Doris Virginia Stewart, Greenville, S. C.; Verna Verline Fitch, Lake City, S. C.; Frances Evelyn Thomas, Laurens, S. C.; Marlene Sikes, Columbia, S. C.; Marshall Carlie Robinson, Heath Spring, S. C.; Nellie Ruth Durham, Valley Falls, S. C.; Ida Mavis Woodward, Chesterfield, S. C.; Minnie Lee Woodward, Chesterfield, S. C.; Mary Jo Hope, Shaw Field, S. C.; Vernon Livingston, Columbia, S. C.; Ann Douglas, Gaffney, S. C.

(Colored Department) Fernella Amaker, Orangeburg, S. C.; Nolie Mae Brown, Anderson, S. C.; Ruthie Mae Brown, Hardeeville, S. C.; Anabelle Flagg, Charleston, S. C.; Clarence Robinson, Charleston, S. C.; Faydonia Milling, Winnsboro, S. C.; Charles Stokes, Navy Yard, S. C.; McKinley Catoe, Mayesville, S. C.; Lorene Moore, Pamplico, S. C.; Prince Wilson, Lynchburg, S. C.

There were a number of changes in the faculty. Miss Josephine Prall of Elmira, New York, assumed her duties as Supervising Teacher in the Department for the Deaf. Miss Prall received her Bachelor's Degree from Elmira College in Elmira, New York, and her training for teaching the deaf at Central Institute in St. Louis, Missouri. She gained her experience in several schools for the deaf and more recently she was a teacher of lip-reading at Deshon General Hospital. Mrs. Julie Fairy Hunter joined the Faculty as a teacher in the high school of the Department for the Deaf. Mrs. Hunter is a graduate of Converse College in Spartanburg and has had wide teaching experience in both the county and city schools of Spartanburg. Miss Betty Gruss, of Faribault, Minnesota, was a teacher in the primary school. Miss Gruss is a graduate of St. Mary's Hall Junior College and of the teacher training course of the South Dakota

School for the Deaf. Last year she was a member of the Faculty of the Maryland School for the Deaf. Mr. Montie Davis of Spartanburg became the instructor in the shoe repair shop. Mr. Davis is a product of the North Carolina School for the Deaf, and also the proprietor of a successful business in Spartanburg.

Victor Galloway and Oscar Shirley, deaf boys who were students at Cedar Spring for many years, were graduated in June from Spartanburg Senior High School. Both boys made splendid records during the four years they were enrolled at the high school.

Seven graduates were enrolled during the year in institutions of higher learning. They are as follows:

Evelyn Taylor—Gallaudet College
 Jason Ammons—Gallaudet College
 Fred Crawford—Spartanburg Junior College
 Marion Erwin—Erskine College
 Myrle Park—Converse College
 Kitty Stogner—Furman University
 Frances Crawford—Southeastern Bible College, Lakeland, Fla.

Thomas Ingle, Jr. of the Department for the Blind received his diploma from the school at the annual commencement exercises held on May 23, 1947.

The following reports are submitted by the heads of the several departments of the school. They give an account of the work accomplished during the past year.

REPORT OF PRINCIPAL

DEPARTMENT FOR THE BLIND

There was in the Department for the Blind a total enrollment of 51, which included 21 girls and 30 boys. The general educational policy of the school has been continued with the specific aim of intellectual development as well as character improvement along with satisfactory social adjustment. An additional, or twelfth grade, was added in conformity with a similar change which was made in the public schools of the State. Special emphasis has continued to be placed upon the child as an individual particularly his native ability and adjustment problems in his first few years of school life. With the older child the em-

phasis continues on his adjustment problems, his educational achievement, his social life, and his own individual training and preparation for future education or a successful return to the community in which he hopes to earn a livelihood. There was one graduate from the literary department—Thomas Ingle of Greenville. He is now continuing his training in piano tuning in a local repair shop and expects to be employed when this period of training has been completed.

During the year we were able to purchase all necessary equipment and aids to education. Our Braille library is now well supplied with reference material as well as fiction and reading sufficient for the varied tastes of the individual. Our individual classroom libraries are also ample and well suited to the tastes and educational level of the pupils. Our supply of text books is the largest and most up-to-date in recent years. All old books have either been discarded or one or two volumes have been retained as reference or additional material for the unusual child. Well graded, up-to-date readers are available in abundance for each educational level throughout the entire school. We feel that our equipment is satisfactory and well suited to the group as well as to the individual child.

The testing program which was instituted several years ago was continued with helpful and highly satisfactory results. Mental tests are administered to each child in the school and achievement tests are administered throughout his years of attendance at the school.

During the year special, or perhaps additional, emphasis was placed on the individual child in an effort to know him in order to give him every opportunity for maximum development and growth. In the case of the beginning child, the principal personally obtained all possible data from the home, the school physician, the school nurse, and the housemother. Results of tests and conferences with the child were also recorded. All information was made available to the teacher who worked in close cooperation with the principal. In the case of the older child all accumulated information, tests, etc. were likewise available to the teacher, who had weekly conferences with the principal concerning her work with and the progress of the members of her group. For the high school pupil, special emphasis was placed on social adjustment, educational achievement, qualities of leadership, and

the choice of literary and industrial work in preparation for graduation. This work of individual counseling and guidance is, we believe, not only a very interesting but also a very vital part of the school program. It is a work in which so many people have a part and from which the child derives benefit and the worker a sense of satisfaction as well as gratification.

The social life of the pupils of the school has been under the direction of the principal and has followed the same general principles of the past several years. All teachers, housemothers and caretakers have cooperated and the results have been well worth the time and energy expended. With the younger children emphasis was placed upon birthday parties, holiday parties, playground games, educational trips, pleasure trips, movies, etc. For the intermediate group, special emphasis was placed on social clubs which were organized under the direction of the teachers. Much of the social activity was the outgrowth of club activity and was adapted to the interests and desires of the club members. During the year, the high school children were quite successful in planning their own social activities. The teachers in the department acted as counselors and chaperones, but the students were able and willing to take the initiative in all plans and assume the responsibility for all of the work necessary in order to carry out these plans. The social life during the school year was not only pleasant and successful but also a very necessary part of the growth and development of each child.

The school year of 1946-1947 was, we believe, a very successful one. There were minor difficulties but nothing of a serious nature. The teachers worked hard and displayed a real interest in the growth and development of each child. We expect next fall to continue the work as outlined in an effort to give each child ample opportunity for maximum achievement in his educational and social development.

LOUISA WALKER,
Principal

REPORT OF THE SUPERVISING TEACHER

DEPARTMENT FOR THE DEAF

During the past school year we have had the following five major aims in the Academic Department: (1) Improvement of

the Acoustic Program; (2) Greater emphasis on Speech and Lip Reading; (3) Improvement of our educational procedures through projects, trips, and visual aids; (4) A rhythm program for the primary department; (5) Greater interest on the part of the teachers in the latest developments in the field of the deaf and hard of hearing. I will describe each of these phases of our program.

Acoustic Program

We have six classrooms equipped with group hearing aids. It was our good fortune this year to secure the services of two local radio men. The aids were kept in good working conditions during the entire year. In February, we replaced one of our old-style amplifiers with a new model especially designed and built for the school by Mr. R. M. Rouse of Spartanburg. This new amplifier has proved to be superior in tone quality, sensitivity to sound, and amplification without distortion. We hope soon to replace two old-style amplifiers with new models. We also recommend that two more group hearing aids be installed in the main building to accommodate the needs of all our acoustic classes. Three dozen new head phones were purchased this year.

A complete audiometric testing program was continued for the entire school.

Early in the year, the teachers of the acoustic classes met and decided on an acoustic outline to follow during the year. We augmented our acoustic supplies by the purchase of a record player, several albums of victrola records, a drum, pitch pipe, and various noise makers.

Our turntable plays directly into the amplifier, thereby eliminating all surface noises. The acoustic classes derived a great deal of pleasure from our phonograph records. The Uncle Remus album, the Christmas album, Kipling's *Jungle Book*, and *Songs of the Service* were especially enjoyed. Most of the children do not have sufficient hearing for music except when played through an amplifier, so we feel that through this program we have contributed something to their enjoyment of living.

The most significant progress in our Acoustic Program was the fitting of eleven children with individual hearing aids.

The first step in our program was a complete audiometric survey of each class. Those children whose audiograms indicated sufficient residual hearing to benefit from individual aids were selected for our study. In each case we consulted the teacher of the particular child for her opinion. After our preliminary survey, the children selected were examined by Dr. Raskin Anderson, the school otologist, for his approval.

We were then ready to proceed with our fittings. Representatives visited the school and made the proper fitting for each child. These fittings were made in the presence of the superintendent, the supervising teacher, and in the case of the primary children, the child's teacher.

Nineteen children were fitted by the representatives. In eleven cases there was no question as to the value of an individual aid. Two were eliminated, since their hearing loss is not severe enough at the present to make a hearing aid worthwhile. Our decision is still pending on the five remaining cases. Our decision depends on a number of factors, such as hearing loss, improvement after a longer period of auricular training, the child's attitude, etc. We plan to carry our study over into the next school year and we hope to reach a decision about these cases at that time.

Through the efforts of the Telex representative we were able to borrow two new Telex aids (Model SYM1550) for trial purposes. The Western Electric Co. gave the school a new Western Electric aid (Model 64) with all the supplementary equipment essential to fitting different types of hearing loss.

In the eight cases where there was a question as to the advantage of an individual hearing aid, a half hour period of special auricular training was given every afternoon. Each child was also given the opportunity to wear an individual aid in the classroom for at least two weeks.

We contacted the parents of the twelve children who had been successfully fitted. Only four of the parents could afford to purchase an aid. We submitted the names of the other eight children to Mr. J. S. Agnew, Supervisor, Special Educational Services for Hard of Hearing Children, in South Carolina, who investigated the economic status of each family. In every case except one, Mr. Agnew found that the parents were unable to pay for

a hearing aid. In the one case, the parents did not make the effort to prove that they could not pay for an aid. Seven children were provided with individual aids through funds provided by the Special Educational Services for Hard of Hearing Children, Columbia, South Carolina.

We now have six children using Western Electric air-conduction aids, four children using Telex air-conduction aids, and one child using a Sonotone bone-conduction aid.

The success of a hearing aid depends a great deal on proper auricular training. Each one of our children who has been fitted with a hearing aid has received a certain amount of auricular training depending on the child's individual need.

Three children in the school had been given hearing aids by their parents before our program was started. These aids were checked and batteries supplied throughout the year.

As for the benefits derived from the use of the individual hearing aids, I would mention the following as the most outstanding: (1) improved attention in the classroom, (2) speech improvement, (3) language improvement, (4) better social adjustment.

Speech and Lip Reading

We have made an effort to improve the Speech and Lip Reading throughout the school. Remedial work in Speech has been carried on with individuals or groups every afternoon from 2:00 to 3:00.

Another step forward has been the cooperation between teachers and caretakers in the primary department. Meetings were held to discuss the language needed in the dormitory. Commands, such as "Brush your teeth", "Tie your shoes", etc. were printed on strips of tagboard and posted in the dormitory. The teachers taught the commands in the classroom.

In addition to these commands, one class was assigned the writing of the daily menus for a month at a time. The program of writing the daily menus was carried out both in the primary and the intermediate departments. In the primary department, breakfast and dinner trays were sent to the class which was writing the menus at that particular time. This program proved very helpful in teaching the names of foods.

*Improvement of our Educational Procedures through
Projects, Trips and Visual Aids*

During the past year we have tried to stress the importance of projects, trips and visual aids in the education of the deaf.

Several of the classes have made trips of definite educational value, such as to the Post Office and Drayton Mills. All of the classes except the Advanced went on a Christmas shopping trip. With the aid of the teachers, gifts were purchased for friends and families.

A number of interesting projects were carried on this year, such as a Post Office project (intermediate class), Textile project (three advanced classes), garden project (four primary classes), a house project (primary class), a cotton project (intermediate class), and a store project (primary class).

Slides to teach the children the Christmas story were loaned to the school by a local church.

Rhythm

In spite of the fact that we have not had a full-time rhythm teacher, four of the primary classes have carried on a splendid rhythm program. The classroom teachers were versatile enough to organize the rhythm work and were ably assisted by a pianist from the Department for the Blind.

We were able to purchase rhythm band instruments in January and since that time three of the classes have had rhythm band work. The children thoroughly enjoyed the rhythm work and the teachers felt that it was worthwhile.

*Greater Interest on the Part of the Teachers in the
Field of the Deaf and Hard of Hearing*

Subscriptions for several professional magazines, various pamphlets, and other literature were ordered by the school. Considerable reading matter on the latest developments in hearing aids was obtained from the Volta Bureau and other sources. These magazines and articles were passed around among the teachers. The majority of the teachers have shown a great deal of interest in the reading program and have asked to have it continued next year.

I have attempted to cover the main phases of the year's work above. In addition to these phases, I would like to mention the following activities:

(1) Mental tests were given to all new children and re-tests were given whenever it was found necessary.

(2) The Metropolitan Achievement tests were given in January and the Stanford Achievement tests were given in May.

(3) A great many new books were added to our school library. These books were purchased with the money given to the school by Mrs. Jennie Alexander Murphy.

(4) The school continued to serve as a clinic for speech and hearing cases. Sixteen children and adults came to the school for consultation and advice.

Recommendations

For next year I would like to make the following recommendations:

(1) The purchase of two group hearing aids for the main building.

(2) A speech program for the three advanced classes.

(3) Emphasis on language with a definite outline for the entire school.

(4) An art course for all of our classes.

JOSEPHINE PRALL,
Supervising Teacher

MUSIC DEPARTMENT

In reviewing the work of the year, we feel that many of our objectives have been realized, and that the department has not only been of practical assistance to the individual pupil, but that it has materially added to the social and cultural life of our school.

In our chorus work in our chapel programs, we have introduced what is generally known as sight reading for the blind. Each student is given a book and he reads readily and without previous practice any number designated. We find that this procedure has greatly improved our choral work, and has made the

group singing more normal and much easier for the pupils generally.

Shortly after the Christmas holidays we began a series of student recitals. These recitals were given approximately every six weeks. Practically every student took part in this work. Piano, violin, chorus and orchestra were featured in these entertainments.

Staff notation is recommended for students planning to teach sighted children.

Three boys have taken courses in tuning and repairing, and have exhibited genuine enthusiasm for the work.

The physical equipment of the department is in splendid condition, due to the careful tuning and repairing of our pianos.

A number of partially deaf pupils are studying piano. This experiment has proved both helpful and inspirational.

W. W. DONNARD,

Director

INTERMEDIATE AND PRIMARY MUSIC

In this department there are two choruses, primary and intermediate. Besides having entire charge of the May Day music and putting on special programs at each holiday season, they have presented several church and civic club programs. There are nineteen piano students, several of whom have appeared on the above mentioned programs. One half hour each week is given over to records for music appreciation. Our latest addition is a rhythm band of which we are quite proud.

MARION SPIGENER

INSTRUMENTAL SECTION

This is a report on my work as teacher of orchestra and instruments other than piano at the South Carolina School for the Blind.

My work included instruction for individuals and groups in string and wind instruments and their combination for performances into an orchestra. This work was scheduled for two full afternoons a week (Monday and Thursday), but since in its expanded scope it was a partially new project, it required a three-

day schedule most of the year and a four-day schedule for about three school months.

Everyone who was interested in taking an instrument was interviewed and received instruction for at least a few months. There were some additions during the year (that is, beyond those who began in September) who proved to be permanent. Some had to be dropped due to lax attitude and failure to practice. Because of their youth and lack of coordination, certain others of those who started were asked to wait until a later year to continue.

In all were taught, including the cellist—a member of the music faculty, Miss Marion Spigener—twenty-one pupils. In the final orchestra as it performed in May were nine string players and five wind players. I played the piano.

Due to the extra difficulties involved in learning the music from Braille print and the necessity of the players' memorizing whatever they performed, my work was supplemented by a great deal of work with individuals on the part of Miss Spigener. We have aimed at making the pupils independent as regards reading and learning their own parts, and have made some progress along this line; but it was necessary to sacrifice to expediency in order to learn music to present in public.

In December, the orchestra performed a program of Christmas carols, assisted by a vocalist formerly a student at Cedar Spring, in the Cedar Spring auditorium, and at the Saxon Baptist Church of Spartanburg. The orchestra and the chorus combined in giving a program in the auditorium for a social club from Converse College of Spartanburg.

In late April the string group visited the Rotary Club to give a program and for lunch. In May a program was given, including string, orchestral and solo numbers at Saxon Baptist Church, and a concert in the auditorium. In addition, the orchestra contributed substantially to a very successful Commencement by playing between phases of the program while the stage was being set.

The music used in the Spring was all of a sustained type and of a dignified beauty. It was chosen as being not too difficult and to develop tone and orchestral unity. I made the necessary arrangements of the year's music and dictated all that we used to

Miss Spigener and advanced students. They took it down in Braille and distributed it to the other members of the orchestra. Each person kept his music in a loose-leaf notebook for preservation of the print.

A phase of the work began last summer with the sending off then and later of practically all the instruments for reconditioning, and the purchase of three new wind instruments. To supplement those already owned, my wife and I have been able to lend some to the school. The heavy repair work thus is done, and the instruments owned are for the most part satisfactory though not as good as we need. Several instruments need to be bought, others replaced by trading them in on better ones. This is to be done gradually in the course of time.

Being connected with Converse College as a student, I brought out students to give half-hour afternoon concerts in the Cedar Spring auditorium, two in the fall, and since February one every two or three weeks. We had eight concerts in all, including one of violin, one piano, one voice, the others combinations of these solo instruments, also cello. There was one concert of original compositions by Converse students. Members of the Aeolian Music Club helped in one. The Saxon Baptist Choir presented an oratorio, *The Holy City*, by Gaul.

W. C. EZELL, JR.

PIANO TUNING AND REPAIR

The piano tuning and repair department improved very satisfactorily this year with a class of four pupils. We overhauled all sixteen of our pianos. This department is very important for blind boys and we hope in the near future to have as good as or better facilities for teaching than any school in the country.

A. J. FOWLER

GIRLS' PHYSICAL EDUCATION PROGRAM

Our physical education program this year has been an enjoyable and successful one. At the beginning of the school year each girl was placed in a group best suited to her. These classes met every afternoon for at least a half hour. The schedule changed during the year as the activities varied. In the fall we went on hikes, had outdoor group games, played volley ball, and softball.

An interesting event that took place in October was a "gym" circus sponsored by the Boys' Club. Many of the girls participated in this program. There were drills, dances, tumbling and pyramid building. In November we began to practice basketball. All the girls entered this sport and a team to represent the school was chosen. We played about twenty-six games and had a delightful trip by chartered bus to Knoxville, Tennessee. There we played the girls' and boys' teams of the Tennessee School for the Deaf. When the basketball season ended we began to prepare for our annual Field Day, which was held May 2. Every girl had a part in the events and prizes and a picnic were awarded the winners.

During the latter part of the school year, we resumed our hikes, played games, went through a series of calisthenics, played volley ball, softball and tennis.

Besides their regular "gym" work, the girls were given a course in Sex Hygiene and Personality Development. Various contests, such as improvement in the care of hands, and posture, were conducted.

We feel that it has been a good year and that each girl has derived better health, real enjoyment, and good sportsmanship from our program. An Athletic Association has been organized which will go into effect next year. Through it, we are planning a better and bigger physical education program for our girls and boys.

WILHELMINE C. VOSS

BOYS' PHYSICAL EDUCATION PROGRAM

DEAF BOYS

All the deaf boys in the Main and Intermediate Buildings participated in a physical education class from four to five-thirty o'clock five afternoons a week from September to May.

In the fall they played touch football and volley ball and had tumbling exercises. They gave a "gym" circus in the latter part of October which was very successful.

In the winter the boys' sports were basketball, dodge ball and wrestling. The basketball varsity consisted of ten boys. They had games with the following opponents: Spartanburg High, Union, Greer, Fairforest, Wellford-Lyman-Tucapau, Pacolet, Inman,

Roebuck, Mayo, Tennessee School for the Deaf, North Carolina School for the Deaf, Georgia School for the Deaf, Florida School for the Deaf, and Alabama School for the Deaf. They won eleven games and lost fifteen, most of them by close scores. They participated in the Southeastern Basketball Tournament, Schools for the Deaf, and were awarded the sportsmanship and second place trophies. Charles Kendrick was named Southeastern Guard.

In the spring they played softball, volley ball, tennis, horse-shoes, and had track. They had their Field Day in May, in which each boy participated and prizes were awarded to the winners.

This has, I believe, been not only a successful but also a very interesting year for everyone who participated in the work of the Physical Education Department.

MAX BROWN

BLIND BOYS

During the present school term, the blind boys' athletic class has consisted of light gymnastics, touch football, intermittent hikes, and monthly weight checks. As a whole, the class has shown prodigious efforts and has also displayed sportsmanship in their activities. Much interest has been taken by the boys in the swimming program conducted in the pool of the Y. M. C. A. in Spartanburg. We are in hopes of having this program broadened next year. Several of the boys who previously could not swim have grasped the fundamental principles. I think the boys' athletic class has enjoyed a most successful year.

B. D. GALLMAN

CHRISTIAN ENDEAVOR SOCIETY

All the deaf boys and girls in the Main and Intermediate Buildings were requested to attend the Christian Endeavor Society at seven o'clock on the first and third Sundays every month. They learned how to pray, sing, read Bible verses, and give religious talks in the sign language gracefully. Most of them have done their best and improved a lot. Betty Kelly and Rodney Saunders each received a nice Bible story book from the Palmetto Sunday School of the Deaf in Spartanburg for their outstand-

ing work in the Christian Endeavor Society during the school year.

MAX BROWN,
Faculty Adviser

WALKER LITERARY SOCIETY

The Walker Literary Society of the Department for the Deaf was reorganized in the fall of 1946 with Miss Clara Belle Rogers and Mr. Max Brown acting as Faculty Advisers. The Society met on the last Thursday of each month with a total membership of eighty-six pupils. During the final term Carlisle Sanders was President, Jean Flemister was Vice-President, and Maxine Elvington was Secretary. Each meeting began at eight o'clock in the evening and lasted for approximately one hour. The programs consisted of stories, songs, declamations, recitations, plays, debates, dialogues, business meetings, etc. The meetings proved to be not only interesting but also instructive to the members of the Society. Plans have already been made for the coming year in which the members are greatly interested and during which time they expect to work very hard in order to present the best possible program at each meeting. They hope to have visitors, outside speakers, and perhaps moving pictures at some of the meetings during the year.

C. BELLE ROGERS,
Faculty Adviser

HOME ECONOMICS

The Home Economics classes have divided their time between cooking and sewing during the past school year. The sewing classes met twice a week for a one hour period. They made shorts to wear in their gym classes, bedspreads to be used in the girls' rooms, dresses for themselves, and May Day costumes. Some of the girls have been very interested in making their clothes and we have had some very favorable comments from their parents.

In our cooking classes we have had a beginning course in food preparation. The class of deaf girls met once a week for a two-hour period and they learned the fundamentals of preparing a simple meal. They learned to prepare some protein foods, vegetables, salads, and breads. The blind girls have had cooking the

last semester but their progress has been slow because this was new to both pupils and teacher.

MRS. VELMA DeLOACH

WOODWORKING

In the wood shop this year the older boys have done quite a bit of repair work. They have repaired chairs, tables, wagons, book shelves, and have floored three porches. They have made flower stands, lamps, a cedar chest, picture frames, a large cabinet, a wagon body, a store frame, and trash boxes.

The younger boys have repaired chairs, trash boxes, and a few tables. In learning to use hand tools they made square blocks, joints such as a plain butt joint, dado joint, and blind mortise and tenon joints. In making flower stands they used these and the cross lap joint. They also made lamps and jewel boxes by gluing pieces of different woods together and turning down on the lathe. In addition to this woodwork the boys have painted numerous things.

MR. L. A. DeLOACH

PRINTING

The Palmetto Leaf, the school paper, was published every other Saturday during the school year by the students. They also printed all forms, notices, schedules, etc. used at the school and did many other printing jobs which were both useful and necessary in the educational work of the school. There was an industrial exhibit presented at the Commencement exercises held during the latter part of May. The students in the printing classes took part in it by exhibiting and explaining the work which they had done in the printing shop.

MAX BROWN

TYPING

Sixteen pupils from the Department for the Blind were enrolled in the typing classes during the year 1946-1947. The classes were taught by Miss Lola Walling and Miss V. Ruth Finley of the Faculty. The students were divided into four groups according to their typing knowledge and ability and also their level of educational achievement. Emphasis was placed on accuracy,

speed, neatness, and a general knowledge of the machine. The instructors also emphasized the importance of the knowledge of spelling and, along this line, worked in close cooperation with the teachers of the pupils in the educational department. On the whole the progress of each pupil was very satisfactory and the interest displayed was encouraging.

V. RUTH FINLEY

SOCIAL PROGRAM 1946-'47

The Social Program for the school year has been an outgrowth of the well-organized clubs. The organizations have taken the responsibility for and have sponsored almost all the outstanding social events of the year.

The Intermediate Girls Club has been under the direction of Miss Betty Gruss and Miss Juanita Feagle. The Intermediate Boys Club was organized by Mr. B. D. Gallman for the first time this year. In the advanced departments we have had four clubs: two for the deaf and two for the blind. The clubs have elected officers from the student body, with Miss Louisa Walker as the chief counselor and faculty advisers for each club.

The deaf clubs sponsored a "gym" circus in October. This was very successful and each club earned enough money for themselves and donated a small sum toward athletic equipment. The Lions' Club of Spartanburg invited the children of the Intermediate and High School Departments to dinner at the Pecan Grove for Thanksgiving. In addition to this, the club also gave the annual Christmas party. The Valentine Dance was sponsored by the Department for the Blind. Semi-monthly dances have been divided so that each club could have a chance to earn money from their refreshment stands. The May Day Dance was in charge of the intermediate clubs. The Commencement Dance was given by the Advanced Blind Department. This was a formal dance and the girls "out-did" themselves for pretty dresses.

Most of the clubs have had bi-monthly meetings. Semi-monthly the children have the opportunity to attend movies at the local theaters in Spartanburg. This group is chaperoned by Miss Clara Belle Rogers. Alternate Saturdays movies have been provided locally. Social hours have been held on Sunday afternoons from three-thirty to five. Miss Ruth Whitford has acted as chaperone for the blind and Miss Bertha Reece for the deaf.

The various clubs are to be congratulated on the development of leadership. They have learned to assume responsibility for their play and have worked together to make it a very successful year.

MISS BERTHA REECE
MISS RUTH WHITFORD

MEDICAL REPORT

The Infirmary of the school was again under the direction of the late Dr. D. Lesesne Smith, Sr., who served as the School Physician for thirty-one years. He was assisted by Dr. Ruskin Anderson, who has charge of the E. E. N. T. work, and Dr. Curtis Gentry, who is the School Dentist. The two nurses in charge of the infirmary are Mrs. Juanita Rush, R. N. and Miss Hattie Kelly.

The following is a report of all medical work accomplished during the year.

WHITE SCHOOL

Medical

1. Wassermann tests, typhoid vaccine and small pox vaccination for all new children.
2. Forty cases of influenza.
3. Eight cases of chicken pox.
4. One case of rheumatism.
5. One case of rheumatic heart condition.
6. One death—cause, heart failure.

Surgical

1. February—Removal of nail on third finger, left hand, by Dr. Earl Poole.
2. March—Appendectomy; surgery done by Dr. W. C. Herbert, Jr.
3. May—Cut on left leg; wound sutured by Dr. D. L. Smith, Sr.

Eye, Ear, Nose and Throat

1. All children examined by Dr. Anderson.
2. Twenty tonsilectomies and adenoidectomies.

3. One enucleation (right eye).
4. Plastic operation on left eyelid (in order to wear a plastic eye).
5. Nine children were fitted with glasses.
6. Myringotomy (right ear).

The American Optical Company came out twice to straighten glasses.

Orthopedic

1. Fracture of right foot; in cast for six weeks. Dr. D. L. Smith applied cast.
2. Epiphysis separation (left arm).
3. Dislocation of left elbow.

Dentistry

All children were examined by Dr. Gentry at least twice during the school year.

COLORED SCHOOL

Medical

1. All new children had Wassermann tests, typhoid vaccine and small pox vaccination.
2. Fifteen cases of influenza.

Surgical

1. Appendectomy; surgery done by Dr. W. C. Herbert, Jr.
2. Incision and drainage of thumb (left hand) by Dr. W. C. Herbert, Jr.
3. Incision and drainage of thumb (left hand)—two cases—by Dr. D. L. Smith, Sr.

Isaiah Best was sent home in October, as he was unable to stay in school due to abdominal pain.

MRS. JUANITA RUSH, R. N.

LIFE IN THE PRIMARY BUILDING

Life in the Primary Building continued to be very interesting for the children who lived with us. The activities were based on

the constructive, well-rounded program for leisure time as outlined by Dr. Mary F. Burts of Spartanburg and instituted at the school during the year 1945-1946.

The month of September was a time of adjustment when the children who had attended school before returned to resume the work, play and activities of the preceding year. The children here for the first time easily adjusted to their strange surroundings and were soon happy and busy among their new friends. In October, part of the playground equipment donated by Mrs. Jennie Alexander Murphy of Spartanburg was received and this equipment has been in constant use during the entire school year. The children have enjoyed many happy hours on the swings, the see-saws, and the merry-go-round. Also, a large number of the children's birthdays were observed during the month. Each caretaker keeps a record of the birthdays of the children in her group and the celebration is largely governed by the desires of the child or his parents. The annual Hallowe'en costume party was an important event of the month. Each child either made or purchased his costume and this pleasant work, of course, occupied many happy hours. At the party, prizes were awarded for the best costumes, refreshments were served, and every one present thoroughly enjoyed the celebration. During November, a sum of money was available for indoor equipment such as toys, games, radios, etc. This money was well spent, for the children were delighted with everything which was purchased. Thanksgiving was a very happy time. During the morning the children attended a religious service and at noon they enjoyed a delicious turkey dinner. The dining room was attractively decorated for the occasion. In December there was great excitement over the Christmas celebration as well as the holidays, which each child enjoyed at home. During the month, the deaf children enjoyed an afternoon of shopping in Spartanburg with their caretakers and teachers. Miss Dial and the writer took the blind children to one of the evening programs of Jane Dalton's Children's Theater at the radio station in Spartanburg. The annual Christmas tree given by the Lions' Club of Spartanburg was, and is always, the highlight of the school year. In addition to the individual presents, a goodly supply of toys was given to the matron for the pleasure of all the children. These toys are kept in the dormitories and the children continue to enjoy them from day to day.

January, February and March were rather quiet months as the children had to spend so much time indoors. However, they enjoyed their radios, toys, games, etc. On Sunday afternoons they regularly gathered with the matron and caretakers for Bible stories, hymns and prayers. The main event of April was the spring vacation, when most of the children spent several days at home. The children who remained at the school enjoyed an Easter egg hunt, movies, picnics, special treats in the dining room, etc. During the month of May the children spent most of their leisure hours out of doors, where they enjoyed their playground equipment. The May Day program followed by a picnic supper was an event of great importance. Also, all of the children attended the movie, "Song of the South".

On the whole, the school year of 1946-1947 seemed very short to those of us who lived in the Primary Building, and yet we feel that it was not only a very pleasant but also a very successful year.

MRS. MARCELLE PERRY,
Matron

COLORED SCHOOL

The total enrollment of the Department for Colored Children was 78 pupils. Of this number 60 were in the Department for the Deaf and 18 in the Department for the Blind. The faculty was staffed by two teachers of the blind and four teachers of the deaf.

In the literary work of the school in both departments, special emphasis was placed on the improvement of teaching, a detailed study of the individual child, and the use of improved textbooks and aids to teaching. The social life of the pupils has also been enlarged and emphasized. Four of the teachers attended the 1946 Summer School for the teachers of handicapped children which was held at Hampton Institute in Hampton, Virginia. Each expects to continue this work until he becomes a fully trained teacher of the deaf or the blind.

The literary work in the Department for the Blind has shown very definite improvement and the accomplishment has been highly satisfactory. The teachers have used many suggestions, plans, etc. learned at summer school, with excellent results. An abundant supply of up-to-date Braille material is now available

for all of the grades. Individual guidance for the pupils has been carried on by the teachers with the help and direction of the Principal.

The work in the literary department of the School for the Deaf was very satisfactory. The teachers worked hard in an intelligent way to use modern methods and they obtained very good results. During the year each child was given an audiometric test, the results of which were very useful to the teacher in her instruction of the child. Several classroom projects were completed during the year and a farm project for an intermediate group was unusually interesting and instructive. An abundant supply of up-to-date text books and readers was available for all groups during the year. Individual testing and guidance was carried on by the teachers with the help of the Principal.

The work in the music department under the direction of Alberta Jones was continued and was an important functioning unit of the school. The pupils also enjoyed numerous concerts presented in the main auditorium of the school. The work of Boy Scout Troup 198 continued under the direction of Vernon Thompson, and Hattie Barksdale was in charge of the sewing classes.

LOUISA WALKER,
Principal

NEEDS

The School for the Deaf and the Blind is requesting a total appropriation of \$218,846.00 for 1948-1949. Of this total \$213,846.00 will be needed for maintenance and \$5,000.00 for permanent improvements.

A discussion of increases requested according to budget classification is as follows:

A-1 Salaries:

1. Provide for normal increases for teachers under the salary schedule.
2. Increase the salary of the Assistant Superintendent and Principal to \$4480.00.
3. Increase the salary of the Supervising Teacher in the Department for the Deaf to \$3,180.00.
4. Provide for a Supervising Teacher in the Department for the Blind at a salary of \$3,180.00.

Explanation: The present Principal is resigning at the end of this school year. It will take at least \$4480.00 to secure a competent replacement for 1948-1949.

The salary of the Supervising Teacher in the Department for the Deaf will have to be raised if we are to retain her services.

The Department for the Blind is in need of a Supervising Teacher who is a specialist in the several phases of the education of the blind individual.

A-2 Wages:

\$1,000.00 additional is needed for wages in order to secure and retain competent colored servants.

Explanation: Wages paid at the school are below the wage level in the surrounding community. We are finding it impossible to secure good help for the wages which we pay.

C. Supplies:

\$2,725.00 additional is needed under supplies. \$2,000.00 of this total is requested for food.

Explanation: The enrollment is increasing rapidly and will probably reach 300 by September 1948. The enrollment in 1946-1947 was 264.

Permanent Improvements:

\$5,000.00 is requested for a sleeping barn for the dairy herd.

Explanation: The Health Department has recommended this sleeping barn for cows so that it will not be necessary to keep the cows in the milking barn during bad weather.

Total appropriations for the School for the Deaf and the Blind, according to budget classification, are as follows:

Salaries	\$102,087.68
Wages	21,000.00
Special Payments	654.48
Contractual Services	12,350.00
Supplies	69,890.00
Fixed Charges and Contributions	2,363.84
Equipment	6,000.00
	<hr/>
Total Maintenance	\$214,346.00
Less estimated revenue other than State Appropriation	\$ 500.00
	<hr/>
	\$213,846.00

H. Permanent Improvements:

Sleeping barn for dairy herd	\$ 5,000.00
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Total (School for the Deaf and the Blind)	\$218,846.00
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Attention is called to last year's requests for the fireproofing of all dormitories and a combined new central heating plant and laundry. These needs have become even more acute due to the lapse of one year and are and have been a constant concern to the Superintendent and the Board of Commissioners who are keenly aware of the hazards and dangers and desire to reiterate the necessity of safeguarding the lives and health of the children entrusted to the care of the school.

These requests are not included in the Budget request at this time as we are uncertain whether the bill passed during the last session of the General Assembly appropriating \$500,000.00 for these purposes and now awaiting the approval of the Governor will become law.

In conclusion, allow me to express to the members of the Board of Commissioners my most sincere appreciation for their constant cooperation and valuable assistance and advice; also to the members of the faculty my gratitude for their loyal services.

Respectfully submitted,

LAURENS WALKER,
Superintendent.

FINANCIAL STATEMENT

From July 1, 1946 to June 30, 1947

Maintenance Fund

Balance July 1, 1946	\$ 4,000.00
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Receipts

Appropriations	\$167,000.00
Board and Quarters	4,770.00
Miscellaneous	725.73

Total Receipts	\$172,495.73
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Total Balance and Re- ceipts	\$176,495.73
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Disbursements

Personal Service	\$ 93,884.55
Contractual Services	10,885.58
Supplies	62,223.13
Fixed Charges and Con- tributions	2,548.84
Equipment	2,953.63

Total Disbursements	\$172,495.73
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Balance June 30, 1947	4,000.00
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Total Balance and Dis- bursements	\$176,495.73
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Special Fund

Balance July 1, 1946	\$ 288.23
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Receipts	2,151.50
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Total Balance and Receipts	\$ 2,439.73
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Disbursements	\$ 1,961.41
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Balance June 30, 1947	478.32
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Total Balance and Disbursements	\$ 2,439.73
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Beneficiary Account

July 1, 1946 to June 30, 1947

Balance July 1, 1946\$ 2,200.00

Receipts 190.00

 Total Balance and Receipts\$ 2,390.00

Disbursements\$ 1,280.44

Balance June 30, 1947 1,109.56

 Total Balance and Disbursements ---\$ 2,390.00

Hospital Advance Fund

July 1, 1946 to June 30, 1947

Balance July 1, 1946\$.00

Receipts

Federal Works Agency 2,375.00

 Total Balance and Receipts\$ 2,375.00

Disbursements\$.00

Balance June 30, 1947 2,375.00

 Total Balance and Disbursements ---\$ 2,375.00

ENROLLMENT

White Girls

Deaf	67
Blind	22

White Boys

Deaf	68
Blind	31

Total (White)	188
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Colored Girls

Deaf	29
Blind	8

Colored Boys

Deaf	31
Blind	10

Total (Colored)	78
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GRAND TOTAL	266
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Summary

Girls	126
Boys	140

Total	266
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WHITE DEAF CHILDREN

Isabell Adams	York	Captola Golden	Greenville
Patricia Gail Anderson	Florence	Annie Joyce Graham	Florence
Ellen Ashe	York	Judeth Grant	Richland
Frederick Bailey	Lexington	Sarah Frances Greer	Union
Betty Bartlett	Spartanburg	Ruby Mae Griggs	Marlboro
Henrietta Bass	Chester	Nancy Jane Gunter	Richland
Edward Beard	York	Frankie Josephine Haire	Lancaster
Doris Bennett	Chester	Hubbard Hall	Sumter
Robert Berry	Colleton	Eugene Hensley	Spartanburg
Alvin Black	Pickens	Annie Louise Herring	Darlington
James Black	Pickens	Fred Hodge	Sumter
Helen Brant	Sumter	Jimmie Hoover	Orangeburg
Leroy Breland	Colleton	Mary Jo Hope	Sumter
James Brockman	Greenville	Joy Ann Horton	Lancaster
Calvin Brown	Anderson	Elizabeth Howe	Lee
Delores Brown	Marion	Daniel Huggins	Orangeburg
Evelyn Brown	Marion	Dorothy Hyman	Dillon
Louise Brown	Marion	Virginia Hyman	Dillon
Jack Bruce	Oconee	Tupper Inabinett	Charleston
Harland Bryant	Spartanburg	Franklin Jacques	Charleston
Charles Carter	Orangeburg	John Jenkins	Greenwood
Marvin Carter	Orangeburg	Betty Jean Kelley	Charleston
Laurine Carver	Aiken	Margie Kelly	Anderson
Louise Caughman	Sumter	Charles Kendrick	Greenville
Narvus Jean Clubb	Spartanburg	Louise King	Laurens
Charles Cobb	Oconee	Charles Laird	Barnwell
Juliet Cobb	Oconee	Hazel Land	Greenville
Peggy Cook	Oconee	J. K. Lathem	Pickens
Clyde Coulter	Sumter	Joe Looney	Anderson
Rufus Cox	Dillon	Craig Maddox	Greenwood
Sylvia Jean Creech	Barnwell	Martha Marshall	York
Barbara Daniel	Spartanburg	Iona Mashburn	Anderson
Maxie Davis	Laurens	Sue Waine Milligan	Horry
Helen Deaton	Spartanburg	Bobby Mincey	Fairfield
Maxine Elvington	Dillon	Edward Montgomery	York
Charles Epting	Newberry	Granville Montgomery	Greenville
Ray Evans	Clarendon	Paula Montgomery	Greenville
Jean Flemister	Aiken	Charles Moore	Greenville
Billie Boyce Floyd	Marion	Ray Moore	Oconee
Ella Floyd	Marion	Bobby Murphy	Pickens
Lester Forde	Florence	Betty Ann McCue	Charleston
Jo Ann Foster	Greenville	Irene McCurry	Cherokee
Oscar Freeman	York	Charlie McKinney	Pickens
Victor Galloway	Marion	Bobby Newton	Florence
Smythe Gambrell	Anderson	Marion Painter	Greenville
Ray Garrett	Anderson	Lucile Pettit	Spartanburg
John Gary	Greenwood	John Poole	Aiken
James Glenn	Greenwood	Janette Powell	Florence

WHITE DEAF CHILDREN—(Continued)

Louvenia Powell	Florence	Dorothy Sue Smith	Greenwood
Edwin Price	Greenville	Katherine Smith	Marion
Hugh Price	Greenville	Linda Smith	Anderson
Murray Price	Lexington	Ruth Smith	Spartanburg
Richard Price	Greenville	Walter B. Smith	Greenwood
William Joseph Robinson	Hampton	David Spencer	Richland
George Nelson Rogers	Dillon	Bobbie Sue Spoon	Greenville
Tearle Rogers	Spartanburg	Bobbie Anne Stegall	Pickens
Richard Sargent	Richland	Clyde Stokes	Lee
Carlisle Saunders	Charleston	Emily Taylor	Anderson
Rodney Saunders	Charleston	Frances Thomas	Laurens
Louise Scruggs	Cherokee	Billie Jean Turner	Dillon
Harold Seigler	Aiken	Rufus West	Spartanburg
Pauline Sharpe	Lexington	Maryetta Wiggins	Greenville
Richard Sides	Georgetown	John Wilkie	Clarendon
Doris Sims	Lancaster	Ralph Williams	Oconee
Lessie Sue Skipper	Spartanburg	Richard Williams	Florence
Lawrence Sloan	Greenwood	Mavis Woodward	Chesterfield
Beady Smith	Marion	Minnie Lee Woodward	Chesterfield
Daisy Deen Smith	Marion	Jackie Wright	Laurens

WHITE BLIND CHILDREN

Barbara Ann Bell	Spartanburg	Catherine McManus	Lancaster
Robert Betts	Richland	Frank Neal	Sumter
Lois Boltin	Orangeburg	Hoover Noonan	Jasper
Harold Campbell	Anderson	William Potter	Marlboro
Francis Chestnut	Horry	Gene Revels	Spartanburg
Walter Chestnut	Horry	Marshall Robinson	Lancaster
Jackie Clark	Spartanburg	Brooks Sanders	Orangeburg
Elizabeth Davey	Charleston	Fannie Seegars	Lancaster
Jacob Dickert	Newberry	Marlene Sikes	Richland
Ann Douglas	Cherokee	Mary Ellen Sisk	Greenwood
Nellie Ruth Durham	Spartanburg	Jimmie Smith	Anderson
Robert Edens	Anderson	Sammie Smith	Greenville
Verline Fitch	Florence	Robert Stepp	Cherokee
John Ginn	Orangeburg	Doris Stewart	Greenville
Rachel Golden	Greenwood	Fair Stewart	Greenville
Hilda Graham	Horry	Coker Stokner	Darlington
Dean Guy	Spartanburg	Raymond Sturkie	Richland
Ollie Elizabeth Harris	Edgefield	Jimmie Sue Terry	Spartanburg
Parker Hawkins	Anderson	Frances Tolbert	Lancaster
Thomas Ingle	Greenville	Jewel Tolbert	Lancaster
Joe Ingram	Chesterfield	Edison Vaughn	Charleston
Vernon Livingston	Richland	Wesley Waites	Orangeburg
Carolyn Low	Charleston	Herman Watts	Kershaw
Clyde Moore	Spartanburg	Leonard Wells	Sumter
Evelyn McCarter	Greenville	Bobby Wortman	Spartanburg
Margaret Ann McGregor	Charleston	Mildred Yon	Aiken
Padgett McKenzie	Florence		

COLORED DEAF CHILDREN

Fernalla Amaker	Orangeburg	Charles Rudale Jackson....	Greenville
Laddie Bradley	Lee	Avant James	Aiken
Nellie Lee Briley	Chester	Paul Johnson	Orangeburg
John Brown	Charleston	Franklin Johnson	Dillon
Mildred Brown	York	Ivey Johnson	Union
Nolie Mae Brown	Anderson	Isaiah Logan	Charleston
Ruthie Mae Brown	Beaufort	Mamie McCord	Anderson
Horace Brunson	Calhoun	Coal McFarland	Chesterfield
Leroy Bryant	Charleston	Sarah Miles	York
Ernest Cabbagestalk	Lee	Johanna Milford	Charleston
Samuel Cantey	Clarendon	Faydonia Milling	Fairfield
Lilly Mae Carroll	Greenwood	Belton Mixon	Marion
Sallie Mae Cash	Chesterfield	Lorene Moore	Florence
McKinley Catoe	Sumter	Roy Oglesby	Spartanburg
James David Champayne	Sumter	Georgia Mae Owens	Orangeburg
Andrew Jenkins Coleman.....		Sonny Boy Pack	Sumter
	Spartanburg	Edna Richburg	Clarendon
Eliza Cooper	Williamsburg	Dessie Dell Riley	Orangeburg
Isabelle Cummings	Charleston	Albertha Robinson	Barnwell
Juanita Dixon	Marion	Clarence Robinson	Charleston
Joe Louis Edwards	Colleton	Charles Susewell	Greenwood
Annabelle Flagg	Charleston	Mabel Walker	Charleston
Olonza Gadson	Beaufort	Samuel White	Charleston
Alexander Garrett	McCormick	Vermelle White	Charleston
Esther Mae Gavin	Bamberg	Charles Williams	Darlington
Laurine Gavin	Bamberg	Mary Virginia Williams	Richland
John Green	Sumter	Gloria Wilson	Dorchester
Willie Leroy Green	Richland	Prince Wilson	Lee
Ann Hall	Spartanburg	Jerry Works	Fairfield
Sylvester Harris	Lancaster	Claude Young	Spartanburg
Josephine Harvin	Sumter		

COLORED BLIND CHILDREN

Isaiah Best	Calhoun	Gladys Jenkins	Charleston
Zilliman Bradley	Lee	Dewey Jewel	Spartanburg
Maggie Brown	Sumter	Louise Middleton	Charleston
Helen Cantey	Richland	Haskell Murray	Dorchester
Annie Beatrice Cleveland	Oconee	Pearl Anna Rowe	Dorchester
James Fleming	Lee	Lee Anna Sadler	Anderson
Arthur Green	Calhoun	Mary Jo Singleton	Charleston
Eugene Gripper	Fairfield	Charles Stokes	Charleston
John Jackson	Richland	James Edward Thomas	Florence

